

POSTGRADUATE POWER TEACHING

AWARD TERMS OF REFERENCE

PURPOSE

The POWER Teaching Award recognizes outstanding postgraduate teachers in the Department of Paediatrics whose excellence is demonstrated through consistently strong teaching evaluations and meaningful, sustained contributions to postgraduate medical education.

AWARD DESCRIPTION

The POWER Teaching Award is presented annually to the Department's top postgraduate teachers, as reflected in teaching evaluation data from Core Paediatric Residents, Subspecialty Residents and Clinical Fellows in the Department of Paediatrics. The award celebrates sustained excellence in teaching

ELIGIBILITY

- All faculty members involved in teaching postgraduate learners within the Department of Paediatrics are eligible.
- Eligibility is primarily informed by teaching evaluations completed by Core Paediatric Residents, Subspecialty Residents, and Clinical Fellows.
- Candidates for these awards must demonstrate excellence in teaching.

NOMINATION AND IDENTIFICATION PROCESS

- Candidates are identified by the committee based on the University of Toronto postgraduate teaching evaluation data (POWER evaluations) provided by the Associate Chair of Education, Department of Paediatrics
- There must be a minimum of 10 evaluations over a 24 month period.
- Candidates are reviewed by the POWER Award Selection Committee.

REQUIRED MATERIALS

- Power Data generated through the POWER executive reports function.

EVALUATION AND SELECTION CRITERIA

- Demonstrated excellence in teaching through high scores.

SELECTION COMMITTEE

The POWER Teaching Award Selection Committee is responsible for reviewing candidates and selecting award recipients in accordance with these Terms of Reference.

AWARD PRESENTATION

Recipients are formally recognized at the Department of Paediatrics Awards Day.

REVIEW CYCLE

These Terms of Reference may be reviewed and updated periodically to ensure alignment with departmental priorities and postgraduate education standards.