

SUBSPECIALTY TEACHING AWARD

TERMS OF REFERENCE

SUMMARY

Recognizes educational excellence by a full-time faculty member in the Department of Paediatrics, within a subspecialty program reflecting the special relationship that develops between a faculty teacher and trainees during the intense period of subspecialty training. Nominations are sought from subspecialty residents and fellows.

ELIGIBILITY AND NOMINATION PROCESS

All full-time faculty members in the Department of Pediatrics within a subspecialty program are eligible for this award.

Nominations are sought from residents and fellows enrolled within the Department of Paediatrics subspecialty of the faculty being nominated.

Nominations may come from one or individuals (group).

Residents and fellows within a subspecialty have a unique interaction with faculty and can recognize educational contributions that are specific to their level of training.

Nominations are submitted through the Department of Paediatrics Redcap Survey.

NOMINATION GUIDELINES

This annual award is intended to recognize a faculty member who exemplifies educational excellence.

AWARD CRITERIA

This award recognizes a faculty member at any stage of their career who exemplifies a deep and abiding commitment to medical education and inspires compassionate teaching, learning, and care.

COMMITTEE

The Committee is comprised of:

Award Lead

Associate Chair of Medical Education

Program Lead – PGME Program Coordinator, Department of Paediatrics Medical Education 3 other full-time members of a subspecialty program in the Department of Paediatrics.

DOCUMENTS

Nomination packages for this award should include the following documents and information:

paeds.postgradmeded@sickkids.ca

- Teaching effort & effectiveness (bedside, clinic, didactic, rounds etc.)(mandatory)
- Evaluation (ongoing formative evaluation/feedback, observed assessments, designing exam questions, participation in exams) (mandatory)
- Mentorship (support of learners, career counselling, research development) (mandatory)
- Educational development (design of workshops, courses, new programs, changes to curriculum) (mandatory)
- Other contributions (optional)

Providing only brief descriptions may place your submission at a disadvantage.

If you believe there are additional contributions not encompassed within these four categories, please include comments under the fifth option, designated as "Other Contributions." The examples provided in parentheses are for reference only; you are encouraged to highlight any relevant attributes mentioned or to include further remarks that are pertinent to each section.